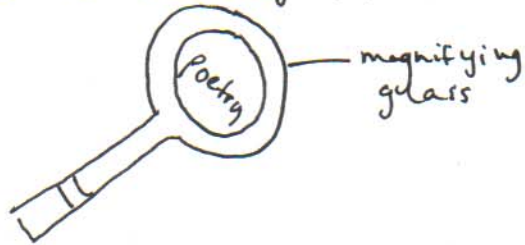


many Ellen's SAWP log entry
 6-6-06
 "The number of the writing beast" ↗

Just we found poetry in daily life.
 Apparently, it's been in hiding!?!

Then, we did a
 short



♪ d.
 Michelle,
 we
 Belle...
 ♪



about the What's in a Name?
 interviews. We had discussion about how
 to use it in the classroom. This led to a
 list of recommended books:

- * Chrysanthemum
- * The Name Jar
- * Knots on a Country Rope
- * One Blue Seed
- * House on Mango Street
- * Bird by Bird

We had a fantastic time illustrating our
 own writing process. Everyone had a
 unique spin on writing.



← ?? what does it all mean?

We met in groups to create a
 workable plan for writing process
 in the classroom. We posted our
 lists to share.

Things in common:

- * giving students time to think and process
- * lots of writing opportunities
- * sharing opportunities

Things not in common:

Pole dancing?!?!

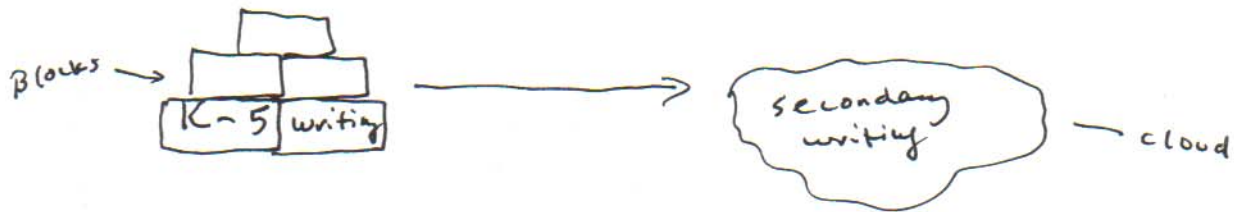


work it!

Rene uses the Socratic method to "out the charlatans" in his AP geography class...



We went over the TEKS writing standards for each grade level. We found that they go from very concrete to the abstract....



In the afternoon, we finally were allowed to **WRITE!!** and then meet with our therapy, ^{oops,} I mean writing groups. It was wonderful. Hooray!!

Oprah's got nothing on the San Antonio Writing Project!!