

Jennifer Hall

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## Strategies

- Action words
- Figurative language
- Dialogue
- Specific details
- Evidence from the senses
- Imagery
- Point of view

## 10 Telling Sentences

1. My room was a mess.
2. That puppy is so dirty.
3. That is the ugliest baby I've ever seen.
4. I was late for practice.
5. We had homework.
6. She drove me to the store.
7. He is my best friend.
8. My lunch is disgusting.
9. I saw it on TV.
10. That's my favorite band.

## 10 Emotions/Feelings

1. Happy
2. Sad
3. Angry
4. Disgusted
5. Humiliated
6. In love
7. Embarrassed
8. Miserable
9. Nervous
10. Disappointed

THIS IS A CLASS SET. CREATE YOUR OWN CHART ON NOTEBOOK PAPER. DO NOT WRITE ON THIS PAPER.

Topic	First choice (author name and your explanation)	Second choice (author name and your explanation)
Scared		
Disappointed		
Disgusted		
In love		
Angry		
Sad		
Happy		
Humiliated		
Miserable		
Nervous		

1. Overall, which was the best piece and what made it the best piece?
2. Overall, which topic had the best pieces and why do you think that is?
3. Which topic was easiest for YOU to write about and why?

## Writing Activity

1. Select one of the emotions from the list.
2. Write a piece of at least 45 words in which you SHOW someone experiencing the emotion.
3. Tape it to the appropriate poster.
4. After everyone has posted their piece, go back and read the pieces and complete the questionnaire.

## EXTENSION ACTIVITY STUDENT DIRECTIONS

### Directions

Your theme is: how it feels to be left behind

Background: “The Taxpayer” is about a person who was left behind when people were immigrating to Mars. In the story, you got a very clear sense of how this person felt about being left behind and all of the reasons why they felt they should’ve been allowed to go also.

### Task:

1. In your group, make a graphic organizer on paper about the theme.
2. Create a folder in H:\Class Work\7TH grade\Hall\PreAP labeled with your group members’ names.
3. In your group, write a piece of at least 80 words, either fiction or non-fiction, about the theme. Make sure your spelling and other writing conventions are perfect. You will be word processing this piece. In the header, put your heading and the names of all of the group members. Save it to H:\Class Work\7TH grade\Hall\PreAP (title should be the group members’ names) IN YOUR GROUP FOLDER. Print it out.
4. Go to <http://www.wordle.net/> or to <http://tagcrowd.com/> create a word cloud using the piece you’ve just written. Make a screencap and save it to H:\Class Work\7TH grade\Hall\PreAP (title should be the group members’ names) IN YOUR GROUP FOLDER. Now make sure your word cloud is either blue text on a white background or black text on a white background and print it out.
5. Look at your word cloud and decide what your key words are. Then go to <http://search.creativecommons.org/#> . On the search drop down menu select “The Commons.” Then search for your keywords. Select up to five images related to your keywords. Collage them on a word document. Save it to H:\Class Work\7TH grade\Hall\PreAP (title should be the group members’ names) IN YOUR GROUP FOLDER. Make the photos grayscale and print out your collage.